



Welcome to 2024-2025!

It's Great to Be a Coyote!

AGENDA

I. Welcome – Rachel Brown, SAC Chair

7:30-8:00 AM

- a. Welcome & Attendance
- **b.** Introduction of Officers
- c. Overview of SAC (Purpose, Bylaws, Attendance)

SAC Video Collection

- II. School Updates & Data— Kathy Brickley, Principal 8:00-8:10 AM
- III. School Improvement Plan (SIP) Overview-Katrina Schneider, Assistant Principal 8:10 -8:20AM
- IV. Open discussion/topics for future consideration Rachel Brown 8:20-8:30 AM

***Please remember our mission when bringing up topics for open discussion. Topics need to align with our SIP plan and instructional goals and should be for the benefit of the entire school

V. Adjourn 8:30 AM

SAC Meeting Minutes

5-10-24

7:30am

Location: Media Center

In attendance: Madeline Barnes, Rachel Brown, Kim Frankie, Kathy Brickley, Katrina Schneider,

Ana Dechner, Brooke Lorge, Nicole Pesci

- Approval of Minutes from 2-9-24 Meeting
 - a.) Motion to approve: Madeline Barnes; 2nd: Brooke Lorge
- II. SAC Nominating Officers for 2024-25 school year
 - a.) Chair: Rachel Brown, Co-chair: Madeline Barnes, Secretary: Nicole Pesci,

Parliamentarian: Faith Worley

- III. Scheduling Meetings for 2024-25 and Membership recruitment
 - a.) 4 meetings per year at the 7:30am time. Dates chosen: 9/13, 11/8, 2/14, 4/11
 - b.) same agenda items from current year to be used next year
- c.) recruit members with demographic of school needs in mind; roster due to the district in

September

IV. Review of Mission

- a.) minor changes made to current statement per vote of staff
- b.) SAC voted and approved mission revisions; motion to approve: Nicole Pesci;

2nd: Brooke Lorge

V. School Data Review

- a.) all grades STAR testing results shared
- b.) PBIS PTA sponsors the program; overall behaviors have improved with implementation of the program

VI. Open Agenda

- a.) district to provide planning time
- b.) review of each grade level units and teacher changes for upcoming school year

Meeting Adjourned: 8:10am

Curlew Creek Elementary School Advisory Council (SAC) Agenda Items 2024-2025 Fridays (as indicated below) 7:30-8:30 AM



1. August 30

- Introduce Officers
 - Chair Rachel Brown
 - o Co-chair Madeline Barnes
 - o Secretary Nicole Pesci
 - o Parliamentarian Faith Worley
- Overview of SAC
- 2024-2025 School Improvement Plan (SIP) overview
- Input for topics of interest for 2024-25 agenda

2. November 8

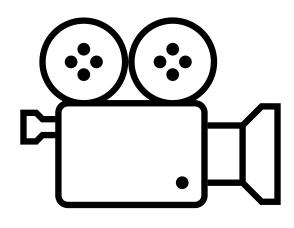
- PTA Overview
- · Reading/Writing learning updates from students
- ELP (Extended Learning Programs)

3. February 14

- . Math/Science learning updates from students
- · Positive Behavior Support Program
- School Mid-year Data
- Appoint Nominating Committee

4. April 11

- Elections / Approve Slate of Officers
- Debrief 2024-25
- 2025-26 School Improvement Plan Input



SAC Video Collection

HTTPS://YOUTU.BE/DODDNGMOJLM?LI ST=PL6SZHMAUEJNHZSH7OFTFKISROU16 T8U25

New Faces Joining Our School Team:

- ► Andres Garcio School Safety Officer (SSO)
- ►Kellye Copri 2nd grade
- ►Summer McParland 2nd grade
- ►Sara Vinca 2nd grade
- ▶Rosalie Knudson 5th grade
- ▶ Charlie Tsai Music Itinerant
- ► Cheryl Forehand Vision Therapist
- ▶ Jordan Williams PE Assistant
- ► Austin Gonzalez Plant Operations
- ▶ Persefoni Rafti– Food Services
- ▶Tyler Maly CDA
- ► April Linda Classroom Assistant
- ►Sue Cheng Classroom Assistant





TOP 15 IN THE STATE!

District Name	Grade 3.	ELA ACHIGA	ELA Lear.	Gains Caling	Mathem 455	Math Lear	Wath Learning	50 mms	Social Student	Middle Sci	hour des	olege and	Acceler 70tal Por	Famer Total	Percento	Sole Pohis
	<u> </u>				/	/	/	/	/					/		
LAFAYETTE	68 76	63	61 64	61	71	70	66	71 77	73 89	85	95	92	876	12	73	A
ST. JOHNS NASSAU	69	73 67	61	55 56	77 75	68	58 65	72	89	73 76	94 91	59 74	863 856	12	72 71	A
WALTON	68	62	59	57	73	68 64	59	70	82	75	96	74	839	12	70	A
SARASOTA	71	64	60	54	68	65	56	68	81	76	90	74	827	12	69	A
SUMTER	68	65	62	58	69	65	59	64	73	70	94	77	824	12	69	A
COLLIER	65	61	61	55	71	67	63	66	72	81	91	67	820	12	68	A
MIAMI-DADE	63	62	61	56	64	62	60	61	75	75	90	74	803	12	67	A
INDIAN RIVER	64	58	59	57	61	61	58	67	70	83	96	66	800	12	67	A
GILCHRIST	66	64	57	55	66	59	55	65	81	69	82	79	798	12	67	A
WAKULLA	64	61	58	54	57	52	50	59	67	86	98	89	795	12	66	A
SEMINOLE	69	62	60	55	62	62	54	65	74	77	92	60	792	12	66	A
SANTA ROSA	67	62	58	53	67	61	54	64	75	72	90	68	791	12	66	A
CLAY	65	61	59	56	66	63	58	67	82	61	91	58	787	12	66	A
PINELLAS	63	58	59	56	59	60	54	61	72	79	88	68	777	12	65	A
PALM BEACH	58	57	61	57	59	62	57	60	70	73	91	70	775	12	65	A
OKALOOSA	60	61	59	55	67	62	53	65	76	63	88	63	772	12	64	A
BROWARD	61	59	61	56	60	61	57	58	73	75	89	61	771	12	64	A
BREVARD	60	60	58	54	58	59	56	59	70	70	90	74	768	12	64	A
CALHOUN	63	56	56	62	59	58	53	59	68	56	96	78	764	12	64	A
ORANGE	61	56	58	53	59	61	55	63	69	76	89	64	764	12	64	A
LIBERTY	55	57	54	50	59	60	64	53	73	73	73	91	762	12	64	A

DISTRICT STRATEGIC PLAN

2023-26



Strategic Priority 1: Academic Excellence through Innovation

Strategic Priority 2: Safe and Respectful Climate and Culture

Strategic Priority 3: Equity with Excellence for All

Strategic Priority 4: Positive Staff Experiences

Strategic Priority 5: Strong Connections and Communication

Strategic Priority 6: Fiscal and Operational Responsibility

DISTRICT STRATEGIC PLAN



Academic Excellence through Innovation

Objective 1: Accelerate innovative learning experiences for all students

Objective 2: Expand early literacy initiatives for all students in grades pre-k-3

Objective 3: Ensure graduates are prepared for workforce and college success

Objective 4: Earn a district grade of A

Safe and Respectful Climate and Culture

Objective 5: Build positive, caring cultures of learning in every classroom and school

Objective 6: Maintain safe and secure environments

Equity with Excellence for All

Objective 7: Eliminate gaps in opportunity, access and achievement for all students

Objective 8: Accelerate progress of the district bridging the gap plan

Positive Staff Experiences

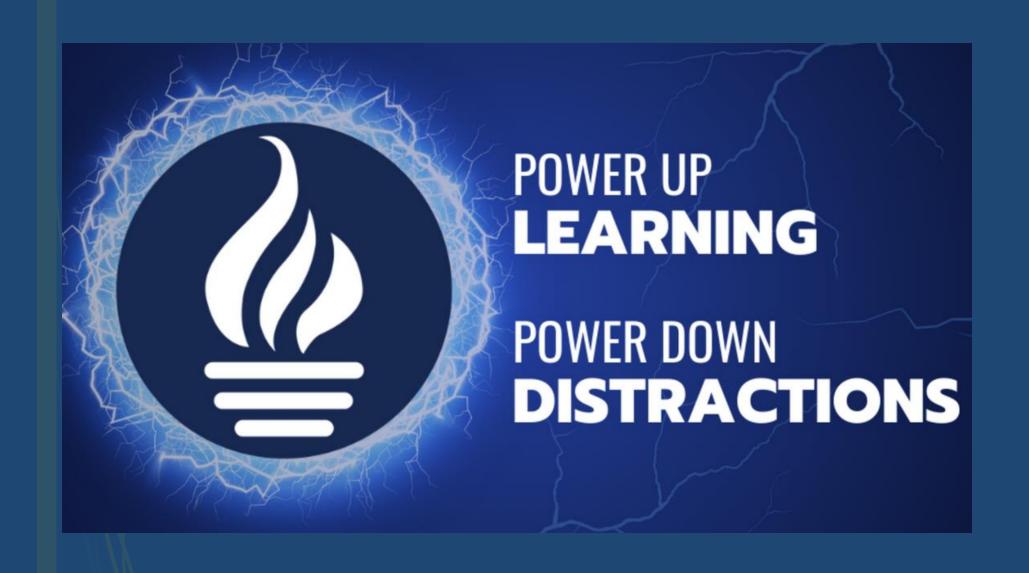
Objective 9: Attract and retain outstanding faculty and staff
Objective 10: Invest in all staff through continuous professional learning

Strong Connections and Communication

Objective 11: Deepen authentic engagement with families districtwide
Objective 12: Leverage partnerships that support student success
Objective 13: Deliver engaging and consistent communications to all
stakeholders

Fiscal and Operational Responsibility

Objective 14: Successfully transition strategies funded by ESSER/ARP
Objective 15: Increase operational efficiency for student transportation
Objective 16: Provide state-of-the-art facilities, technology, and
resources



It's Great to be a Coyote!!!!

CURLEW CREEK ELECTRONIC DEVICE POLICY

ALL electronic devices are to be turned off and put away while on campus unless contacting home after dismissal regarding transportation. This includes smartwatches which must be in silent mode and not used for communication during the school day or during state testing.

For safety purposes, dismissal changes MUST be communicated to the front office (727) 724-1423 prior to 2:30 pm.

ELECTRONIC DEVICES VIOLATIONS

- 1. Verbal warning to student.
- 2. Phone call to parent, reminding family of policy.
- Device held by Administration for pick up by parent/guardian during office hours.
- 4. Continued violations will result in referrals and progressive discipline.

For more details, see the PCS Student Code of Conduct at https://pcsb.org/code

Curlew Creek Mission

The mission of Curlew Creek Elementary is to be responsive to the academic, emotional, social, and individual needs of each child. Our goal is to develop critical thinkers and problem solvers who are prepared to be responsible, confident, and productive members of a diverse society.



AUGUST



CHARACTER **EDUCATION**

The process of learning common attitudes, beliefs and behaviors that are important for people to have as responsible citizens.



SEPTEMBER

Being a law abiding and involved citizen in service to school, community, and country.



OCTOBER **TOLERANCE**

Respecting the individual differences, views, and beliefs of other people.



NOVEMBER

Demonstrating allegiance to one's country.



DECEMBER CHARITY

Displaying compassion and support by making donations or volunteering to help others in need.



KINDNESS &

Being kind, friendly, considerate and willing to listen, give and share.



APRIL HONESTY

Using truthful speech and behavior.



Getting along with others and working together to accomplish a goal.



Treating yourself and others with courtesy and consideration.





The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services, or activities



RESPONSIBILITY

Doing your best and taking ownership for your words and actions.



RESPECT







We are #1 in ELA Learning Gains!

School Grade

Curlew Creek Elementary School

8 Cell Final School Grade Chart

2024

ELA_ Achievement	ELA Learning Gains	ELA Learning Gains L25				Mathematics Learning Gains L25	Science Achievement	Total Points
72	76	62	71	81	78	61	82	583 (73%)

2024-25 Goals

ELA_ Achievement	ELA Learning Gains	ELA Learning Gains L25	ELA Achievement Grade 3			Mathematics Learning Gains L25	Science Achievement	Total Points
77	81	70	76	85	80	70	85	624 (78%)

Breakdown

2024 Curlew Elementary STATE Data (yr to yr comparison including district and state)

FSA ELA	GR 3 ELA 2021	GR 3 ELA 2022	GR 3 ELA 2023	GR 3 ELA 2024	GR4 ELA 2021	GR4 ELA 2022	GR 4 ELA 2023	GR 4 ELA 2024	GR5 ELA 2021	GR5 ELA 2022	GR 35 ELA 2023	GR 5 ELA 2024
PINELLAS	54	52	53	<mark>62</mark>	55	57	58	<mark>57</mark>	55	58	57	<mark>59</mark>
State	54	53	50	55	52	57	58	53	54	55	54	55
CURLEW	58	65	53	70	65	61	73	<mark>68</mark>	71	73	61	<mark>76</mark>

FSA Math	GR3 MA 2021	GR3 MA 2022	GR3 MA 2023	GR3 MA 2024	GR4 MA 2021	GR4 MA 2022	GR4 MA 2023	GR4 MA 2024	GR5 MA 2021	GR5 MA 2022	GR5 MA 2023	GR5 MA 2024
PINELLAS	54	60	62	<mark>61</mark>	61	65	66	<mark>65</mark>	58	58	61	<mark>63</mark>
State	51	58	59	<mark>64</mark>	53	61	61	<mark>58</mark>	51	52	55	<mark>56</mark>
CURLEW	62	72	64	<mark>78</mark>	66	63	73	<mark>75</mark>	76	75	86	83

SSA Science	GR5 Science 2018	GR5 Science 2019	GR5 Science 2021	GR5 Science 2022	GR5 Science 2023	GR5 Science 2024
PINELLAS	57	54	55	55	60	<mark>64</mark>
State	55	48	47	48	51	<mark>53</mark>
CURLEW	65	74	73	68	70	<mark>80</mark>

Learning Gains

SUBGROUPS	ELA ACH.	GRADE 3 ELA ACH.	ELA LG	ELA LG L25%	MATH ACH.	MATH LG	MATH LG L25%	SCI ACH.
All Students	72%	71%	76%	62%	81%	78%	61%	82%
Students With Disabilities	44%	40%	76%	74%	51%	59%	47%	54%
English Language Learners	27%		75%		67%	67%		
Black/African American Students	30%				40%			
Hispanic Students	70%	64%	83%		74%	79%		85%
Multiracial Students	86%				93%			
White Students	75%	75%	78%	65%	84%	80%	57%	81%

Subgroups

	2023-24 ESSA SUBGROUP DATA SUMMARY							
ESSA SUBGROUP	FEDERAL PERCENT OF POINTS INDEX	SUBGROUP BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41%					
Students With Disabilities	56%	No						
English Language Learners	64%	No						
Black/African American Students	35%	Yes	2					
Hispanic Students	76%	No						
Multiracial Students	90%	No						
White Students	74%	No						
Economically Disadvantaged Students	67%	No						

Curlew Creek Elementary

Vision: 100% Student Success

Empower Students Ownership of Learning

- · Monitor for learning with feedback
- Provide opportunties for students to use feedback

Foster Student Thinking

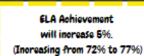
- . Increase student involvement in their own thinking
- · Connect content to the real world

Increase Collaboration Opportunities

- Pose purposeful questions
- Facilitate meaningful discussions

Provide Relevant Student Experiences

- · Engage in rigorous student-centered instruction
- Provide meaningful tasks related to student interests



Grade 3 ELA Achievement will increase 5%. (Increasing from 71% to 76%)

Mathematics Achievement will increase 4%. (Increasing from 81% to 85%)

Science Achievement will increase 3%. (Increasing from 82% to 85%)



The mission of Curlew Creek Elementary is to be responsive to the academic, emotional, social, and individual needs of each child. Our goal is to develop critical thinkers and problem solvers who are prepared to be responsible, confident, and productive members of a diverse society.

It's great to be a Coyote!



Every Scholar Needs us to Believe in them!

Ticket out the door...

How will you help our scholars to be Great Coyotes this year?

Jot on an index cards and leave on the sign-in table.

